



English III Fall Semester, 2016

Instructor Mrs. Lea Fortkamp

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Required Texts:

These must be purchased by the student unless otherwise noted. All titles are available for pre-order from the LWW Bookstore. New and used texts are available online, and electronic texts (Kindle, iPad, etc.) are also acceptable if they allow for annotation. Library copies are acceptable if students are willing to annotate using post-it notes.

- *Elements of Literature* (selections)*
- *The Adventures of Huckleberry Finn* (Twain)
- *Catcher in the Rye* (Salinger)

*provided

Course Description:

This writing intensive course is designed to prepare students for college-level work in all disciplines. The goal of English III is to continue the academic preparation required for students to enter a four-year collegiate institution upon graduation from high school should they so choose. This course will help students increase their proficiency in reading, writing, speaking, and listening. The course focuses on study skills, expository and persuasive writing, and an in-depth study of American literature.

Course Goals:

- Students will understand, analyze, evaluate, and synthesize authors' strategies, perspectives, and purposes in nonfiction texts and across multiple periods of American literature, including critical analyses.
- Students will continue to develop as effective writers, establishing a personal writing style across multiple purposes and audiences.
- Students will work to improve through the writing process: prewriting, drafting, publishing, and revising.
- Students will gather and evaluate appropriate research materials.
- Students will work to integrate their ideas with the cited ideas of others.
- Students will continue to improve their public speaking skills through careful organization and the refinement of diction (word choice), expression, hand gestures, inflection, and clarity with the goal of presenting information in the most effective manner possible.
- Students will listen carefully and courteously, asking questions when appropriate to increase understanding.

- Students will use proper grammar and understand the importance of conventional grammatical constructs in ensuring that their ideas are understood.
- Students will continue refining strategies to master vocabulary, especially in the context of literature and nonfiction, using context clues to determine meaning.

Student Materials:

All students will be expected to have the following items with them during every class. Failure to have these items in class may result a loss of daily points and will diminish a student's ability to participate fully and learn as much as possible.

- *Dedicated* 3-ring binder or 2-pocket folder with ruled, loose-leaf paper
- Bound composition book/single-subject notebook (journal)
- Pen and pencil
- Highlighter
- Required textbooks (school issued texts must be covered)
- Portable digital storage ("flash drive")
- Independent Reading Selection
 - All students will be required to read a book of their choice in English class during a silent sustained reading time determined by the teacher. This book, selected by the student, is meant to be enjoyed-- *not* studied. Book choice must be approved by parents and teacher. More information will be forthcoming.

Read for pleasure? WHY?!?



Attendance, Participation, and Make-up Work:

Because students with the best attendance have the greatest chance of success, I ask that you make every effort to be in class on time, every day. Remember- your learning experience begins the moment you step inside the classroom door. If you know in advance that you will be missing class for a documented absence, please see me prior to your absence so we can arrange make-up work. Whenever you can, try to avoid leaving class once the bell has rung. Generally, students will not be allowed to retrieve items from their lockers after the bell, so please be prepared!

In the case of an unplanned absence, it is the student's responsibility to promptly obtain and submit any missed class work, quizzes, etc. Upon returning to class, please consult with your learning partner and check the "While You Were Out" folders to find out what you missed. Keep in mind that quizzes and tests must be kept secure, so you'll need to make arrangements with me in order to make these up. Lincoln-Way's policy is that students are allowed the length of their absence plus one day to *complete* and *submit* any work they may have missed during an absence.

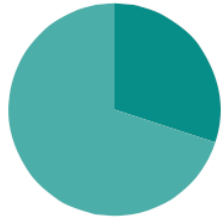
Remember, if you have a long-term assignment (such as an essay) due, an absence does not change its due date. Make sure that your essay is in our classroom (on submitted online) on time even if you are not present. Similarly, if a test was announced prior to your absence, you should be prepared to take the test immediately upon your return.

Assignments:

- Assignments are due at the beginning of the class period. Late work will not be accepted.
- Homework must be typed and properly formatted. Classwork must be neatly printed in blue or black ink with fringe removed from notebook paper. All assignments must begin with a proper heading in order to receive points.

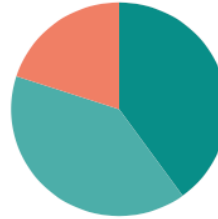
Evaluation:

Quarter Grade Composition



■ Assignments (30%) ■ Summative Assignments (70%)

Semester Grade Composition



■ Quarter A (40%) ■ Quarter B (40%) ■ Final Exam (20%)

Each student is responsible for keeping track of his or her own grade. Grades are based on the total points earned during each quarter. Grades are not weighted, but points assigned reflect the amount of time spent preparing and refining skills for each assessment.

Grades will be updated regularly using Lincoln-Way's online grading system, Skyward, and may be accessed using Student and Parent passwords. Semester grades are calculated as follows: first quarter grade (40%), second quarter grade (40%), and semester exam grade (20%). The standard Lincoln-Way grading scale will be used for all assignments, term, and semester grades. My grades automatically round up on the ".5" or above.

Grading Scale

A+	100-98%	B+	89-87%	C+	79-77%	D+	69-67%
A	97-93%	B	86-83%	C	76-73%	D	66-63%
A-	92-90%	B-	82-80%	C-	72-70%	D-	62-60%
						F	≤ 59%

Academic Dishonesty:

It is expected that any work you submit for a grade at Lincoln-Way will be entirely your own. Academic Dishonesty, including plagiarism, "just copying" homework, and any other form of cheating is cause for immediate disciplinary action and will not be tolerated. Any verifiable instance of academic dishonesty will immediately result in a grade of zero for the assignment in question. Repeated violations will result in more severe disciplinary action *including* course failure. As your teacher, I will provide you with ample information on how to avoid plagiarism through the proper citation of sources. Because the integrity and authenticity of your experience in this course is integral to your learning, I also promise to use all means necessary to prevent academic dishonesty in our classroom. Research papers will be submitted to *turnitin.com* to verify originality. Don't be a cheat. It's not an admirable character trait.

Resources:

- **OWL at Purdue University** Purdue University's online writing lab offers excellent support for students writing formal essays and research papers including clear, accurate assistance with CURRENT (8th ed.) MLA documentation and formatting requirements. Visit <https://owl.english.purdue.edu/owl>

- **The Writing Center at Lincoln-Way West** Our own Writing Center, across the hall from our classroom, is staffed during advisory hours with excellent student tutors, themselves accomplished writers, ready to assist with every step of the writing process.
- **Vocabulary Review Online** review games have been created to help you study!
Visit <http://www.quia.com/pages/rgoldie/vocabgames>
- **Syward Learning Center (LC)** Handouts, links, and supporting materials will be posted here.

Classroom Expectations:

As your teacher, I expect that you will:

- Treat all members of our class with the respect they deserve as unique individuals.
- Be on time for every class and seated by the bell.
- Conduct yourself according to the rules and guidelines set forth in the course syllabus, Student Handbook, and Code of Conduct.
- Participate fully in class discussions and assignments and not make it someone else's problem when you fall short of this goal.
- Understand that homework supports what we're learning in class and complete it accordingly.
- Ask for help from me when help is needed and utilize The Writing Center as (or more than) required.
- Minimize classroom distractions by keeping all electronics and cellular phones "off" and put away unless they're being used with permission to support a lesson.
- Understand that all of Lincoln-Way's rules apply in our classroom.

As a student, you have a right to expect that I, your teacher, will:

- Explain each assignment fully, providing extra help when it's requested.
- Support every earned grade with constructive written and/or oral feedback.
- Initiate contact with you and/or your parents as needed in order to help you succeed.
- See you as a unique individual whose input and experiences are a valuable addition to our class.
- Care not only about you as a student, but as a person with dreams and aspirations beyond this course.

**PLEASE VISIT OUR COURSE WEBSITE AND SKYWARD REGULARLY
FOR DUPLICATE HANDOUTS AND OTHER USEFUL INFORMATION!**